

# NATIVE AMERICAN CHILDREN TRAINING FORUM

## National Indian Justice Center

ISSUE 08 December 2018



# Be Joyful

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### New Updates

- ◆ **2018 Tribal Services Needs Report**
- ◆ **Human Rights Month**
- ◆ **Practice Kindness**
- ◆ **We currently have 8 NACTF online training courses available for free. Register today!**



NATIVE AMERICAN  
CHILDREN TRAINING  
FORUM

## About NACTF

Since 2012, NIJC has received funding from the California Governor's Office of Emergency Services (CalOES) to conduct the Native American Children Training Forum (NACTF).

The purpose of the project is to address the unmet training needs of California tribes and tribal service providers who assist Native American children who are victims of or at risk for child abuse and/or neglect.

### Project Sites

Eighteen (18) tribes and community-based organizations participate in NACTF. These sites have received technical assistance to improve their capacity to engage in and/or provide ICWA related distance learning, professional networking and client support services.

To view our NACTF Project Sites, [click here](#).

### Trainings & Online Classroom

The trainings and courses offered online are designed for tribal and non-tribal social workers, child welfare workers, children's services providers, youth advocates, Department of Justice professionals, law enforcement professionals, elected tribal officials, tribal leaders, and all tribal staff or community partners who represent tribal interests in serving Native American children who have been abused/neglected or are at risk.

Visit our [NACTF webpage](#) to learn more about the online courses we offer.

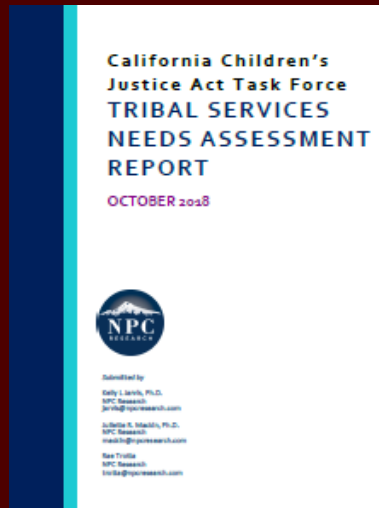
<http://www.nijc.org/NACTF.html>

# TRIBAL SERVICES REPORT

With the help of The National Indian Justice Center (NIJC), NPC Research conducted a survey for the California Governor's Office of Emergency Services (CalOES) and [The California Children's Justice Act \(CJA\) Task Force](#) to assess the needs of the Indian child welfare (ICWA) system in California.

According to the report, "Survey respondents and interviewees described a range of pressing needs to improve the system response to maltreated and at-risk children in Tribal communities (i.e. ensuring adequate numbers of appropriately trained staff and increasing ICWA understanding and compliance)".

Thank you for all those who contributed to this survey. The report is finalized. To view report findings, please [click here](#). Please cite appropriately when using the report as a reference.



## MESSAGE TO SITES

The purpose of this newsletter is to provide NACTF project sites with new updates about ICWA related issues, trainings, availability of new courses, and resources.

Thank you for all your contributions and efforts on this project.

Please let us know if you have any questions.

Thank you!

Very Respectfully,

*Christy Garcia*

NACTF Project Specialist

[christyg@nijc.org](mailto:christyg@nijc.org)

## RESOURCES

- ◆ [Joint Statement on the Fifth Circuit Granting the Motion to Stay the District Court's Decision on the Indian Child Welfare Act—The Gold Standard Remains Applicable in All 50 States](#)
- ◆ [Joint Statement on the United States Department of Justice's Decision to Defend the Indian Child Welfare Act](#)



## NACTF ONLINE CLASSROOM

NACTF online classroom consists of the following eight courses :

- 1) Child Abuse Investigative Protocols
- 2) Tribal STAR: Indian Child Welfare Act
- 3) ICWA 101
- 4) ICWA Qualified Expert Witness
- 5) Computer Literacy
- 6) Active Efforts
- 7) Mandatory Reporting
- 8) Courtroom Decorum



### [Moodle Course Enrollment](#)

To establish a user account and enroll in the courses [click here](#), or contact Barry at [barry@nijc.org](mailto:barry@nijc.org). It will take one to two business days to receive your username and password to access the courses. Once you log in, click on Native American Children Training Forum at: <http://nijconline.org/> to start the course.

# UNIVERSAL HUMAN RIGHTS MONTH

Universal Human Rights Month encourages collective action to stand up for equality, justice, and the dignity of all humans. December is a time to honor the Universal Declaration of Human Rights, an international document stating the basic rights and fundamental freedoms to which all human beings are entitled.

For more information and opportunities to take action:

- \* [Universal Human Rights Month](#)
- \* [Dignity and Respect Campaign](#)



#UniversalHumanRights #HumanRights #StandUp4HumanRights

## WAYS TO PRACTICE KINDNESS

Kindness means having concern for others and being able to show that concern through our thoughts and actions. Just like for adults, kindness is important and beneficial for children (i.e. social connections and well-being).

A recent study, [Kindness Counts](#), with 9-11 year-olds found that children who performed acts of kindness on a regular basis improved their academic performance were more socially accepted by other students. Children who engage at an early age tend to be more inclusive and less likely to bully others as teenagers. For more information on kindness and ways to practice it, visit the following links below:

- \* [How to Be a Kindness Role Model for Your Kids](#)
- \* [Practicing Acts of Kindness](#)
- \* [40 Ways to Practice Kindness](#)
- \* [Want Happiness? Practice Kindness](#)

“Love and compassion are necessities, not luxuries. Without them, humanity cannot survive.” ~Dalai Lama



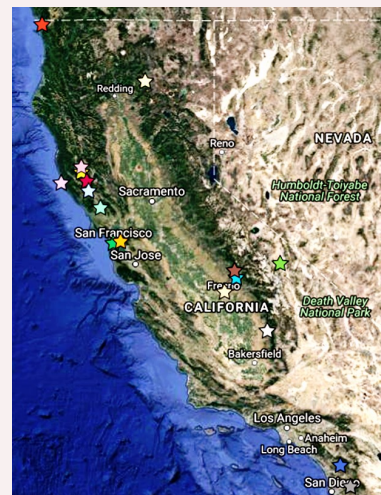
## ONLINE RESOURCES

The NACTF Online Resource Library contains training manuals, books, videos and other media you can download or peruse online.

Please follow the link to access training and technical assistance resources.

<http://www.nijc.org/datasheets/cal-icwa/resourceslist.php>

For questions or if you would like to add resources to the page, please contact Christy Garcia at [christyg@nijc.org](mailto:christyg@nijc.org)



## MAILING LIST

Join the Native American Children Training Forum Mailing List by [Clicking Here!](#)





## Funding Opportunities

**HHS-2019-ACF-ACYF-CA-1559**

**Community Collaborations to Strengthen and Preserve Families**

Deadline to apply is Friday, May 03, 2019

For more information go to: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=309872>

Department of Health and Human Services

- ⇒ **Social and Economic Development Strategies –SEDS**, (Deadline forecasted for 3/1/2019)
- ⇒ **Rural Communities Opioid Response Program-Planning**, (Deadline: 12/17/18)
- ⇒ **Youth Suicide Prevention and Mental Health Initiative**, (Deadline: 12/28/18)

For other grant opportunities, please visit our Tribal Crisis Response Project , <http://www.nijc.org/tcr-funding.html>

### Scholarship Opportunity

The Douglas R. Nash Native American Law Scholarship is a full-tuition scholarship awarded to an admitted student who is an enrolled member of a state or federally recognized tribe or a lineal descendant of an enrolled parent or grandparent. **Deadline is February 1st.** For more information, please click [here](#).

To view the playlist, click the following link: [https://www.youtube.com/playlist?list=PL0oVgqpEeBJX7Pm7cG163I8j1PCetA\\_4X](https://www.youtube.com/playlist?list=PL0oVgqpEeBJX7Pm7cG163I8j1PCetA_4X)



## TRAININGS

**1) December 10-12, 2018, Reno, NV**

- [Opioid & Substance Abuse in Indian Country](#)
- [Creative Tribal Youth Development Programs](#)

**2) March 20-22 2019 , TBD**

- [Tribal STAR Training for Trainers \(T4T\)](#)

**2) February 5-7, 2019 , Palm Springs, CA**

- [Understanding ICWA Tribal Customary Adoption In-Home Services](#)

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**Embrace Your Voice,  
Be an Agent of Change!**

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